



## RESUME

# Mini-Jon's Experiments Volume 2

Disaster has struck! Mini-Maple, Q and Plasma have been sucked up into Henry's most incredible, but most uncontrollable, creation yet: the mini-universe.

To save them, the Agency has sent its best and brightest: Mini-Jon (all the other agents were busy). On Byzantine's back, he will explore a parallel universe and travel from a candy planet to a volcanic planet, by way of a cosmic storm and a nebula.

While in search of the black hole that will take them home, Mini-Jon and his friends meet a colourful cast of characters.

## MINI-JON'S EXPERIMENTS — VOLUME 2

ADVENTURE PRESS • 64 PAGES

With Mini-Jon, students are immersed in a fun, colourful world, where discovery, humour and science drive the adventures, each one more incredible than the last.

### YOUTH COMIC BOOK SERIES *MINI-JON'S EXPERIMENTS*

AUTHOR AND ILLUSTRATOR: Alex A.

**TYPE OF ACTIVITY:** Discussion guide for the second volume of the *Mini-Jon's Experiments* series. This guide includes activities to do in class and questions to test understanding and promote reflection.

**LEVEL:** Elementary cycles 1 and 2 (grades 1, 2, 3 and 4)

**CROSS-CURRICULAR COMPETENCY:** Using creative thinking

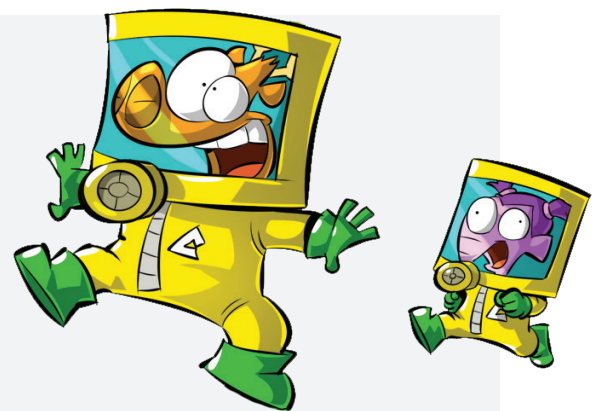
**SUBJECT:** English

**COMPETENCY 1:** Reading a range of texts

**COMPETENCY 2:** Writing a range of texts

**COMPETENCY 3:** Oral communication

**COMPETENCY 4:** Appreciating literary works



## Lead a brief discussion with students using the following questions:

**1. Mini-Jon goes to Henry's mini-universe with a specific goal.**

- What is that goal?
- To find his friends, Mini-Jon must persevere.  
Describe a situation in which you had to persevere.

**2. Q is an ambiguous character.**

- Do you think he is good or bad?
- Why do you think he sometimes does bad things?

**3. At the end of the story, Mini-Jon faces an archenemy.**

- Who is that enemy?
- How does he beat the enemy?



## The play's the thing!

As a team, recreate any scene from below and perform your play for your group.

- The encounter with Celesto
- Byzantine's breakdown
- The strange Christmas
- The final battle against Nocturno

NAME: .....

DATE: .....

Mini-Jon lands on a planet where he doesn't sleep for three days. **Why can't he sleep?**

.....

Name two shapes that Mini-Jon and Mini-Maple see in the clouds on the sugar planet.

1. ....

2. ....

Byzantine breaks down mid-flight. **Why?**

- ☐ 1. She is hungry.
- ☐ 2. She is out of fuel.
- ☐ 3. She needs to sleep.
- ☐ 4. Her battery needs to be recharged.



Of all the places Mini-Jon and his friends visited in this volume, which one is your favourite? **Explain why.**

.....

.....

.....

.....

.....

According to the octopi that Mini-Jon and his friends encounter, who is the most intelligent being in the universe?

.....

.....

NAME: .....

DATE: .....

What is a star on the verge of exploding called?

- ☐ 1. An asteroid
- ☐ 2. A nebula
- ☐ 3. A supernova



Mini-Jon's colourful doubles are scattered around the universe.

Can you name all the colours Mini-Jon has to assemble?

- 1. ....
- 2. ....
- 3. ....
- 4. ....
- 5. ....



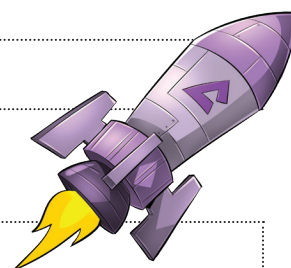
NAME:

DATE:

## A trip through your imagination

If you could travel through Henry's mini-universe, what planet of your own invention would you like to visit? **Describe and draw the planet.**

Handwriting practice lines with a purple robot illustration in the bottom right corner.



NAME:

DATE:

Imagine that Mini-Jon visits your planet. **Provide a brief account of the adventure he would have.**



During his adventure, Mini-Jon makes friends with a dinosaur named George.  
**Have some fun coming up with a description of this new friend!**

HIS AGE:

HIS FAVOURITE FOOD:

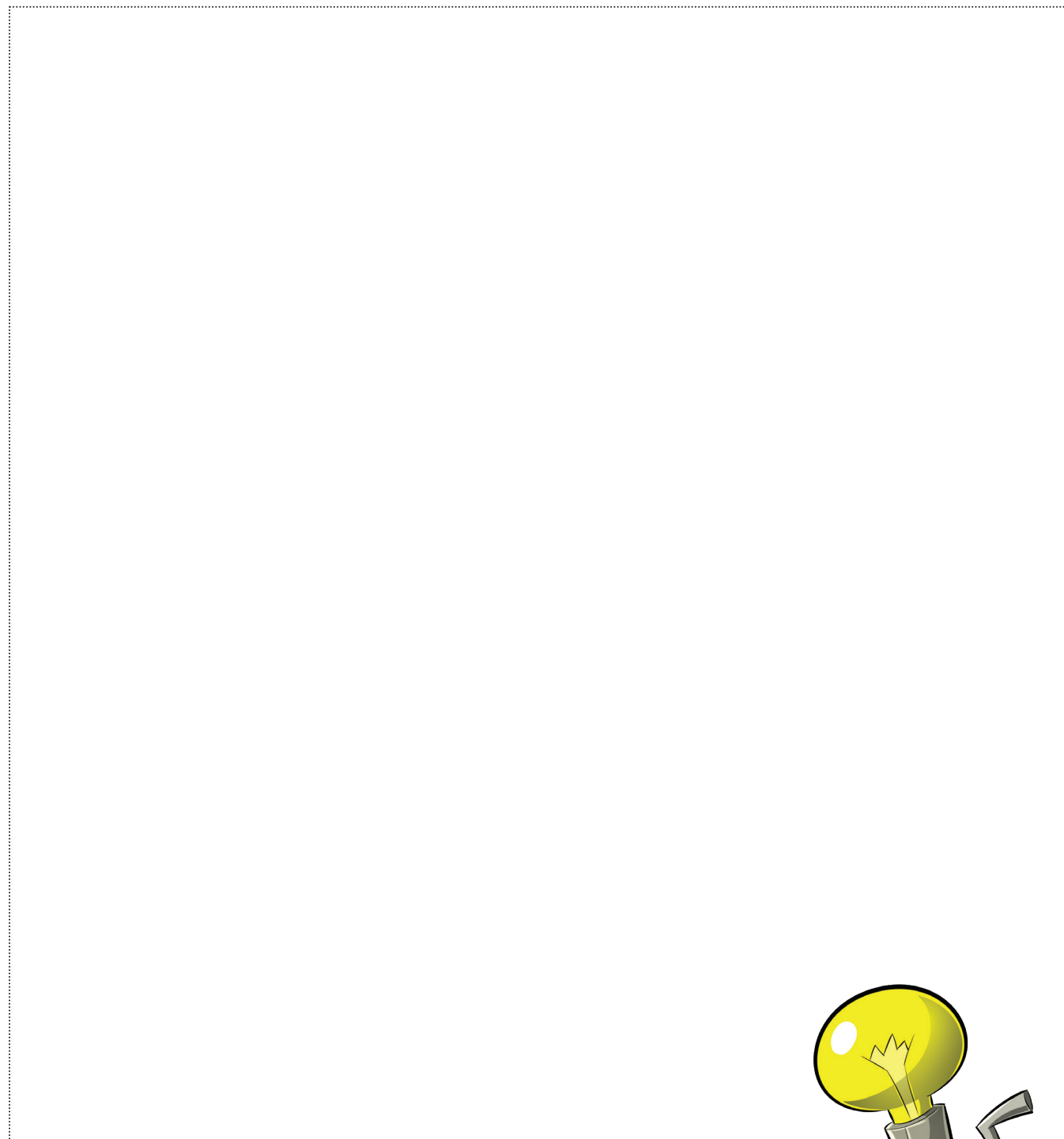
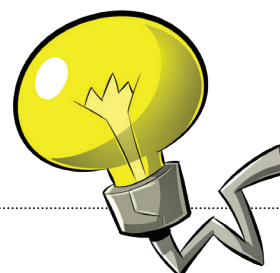
HIS FAVOURITE GAME:

HIS GREATEST FEAR:

NAME:

DATE:

On the Christmas planet, monster Santa Claus gives Mini-Jon a gift. **Draw the gift he received!**

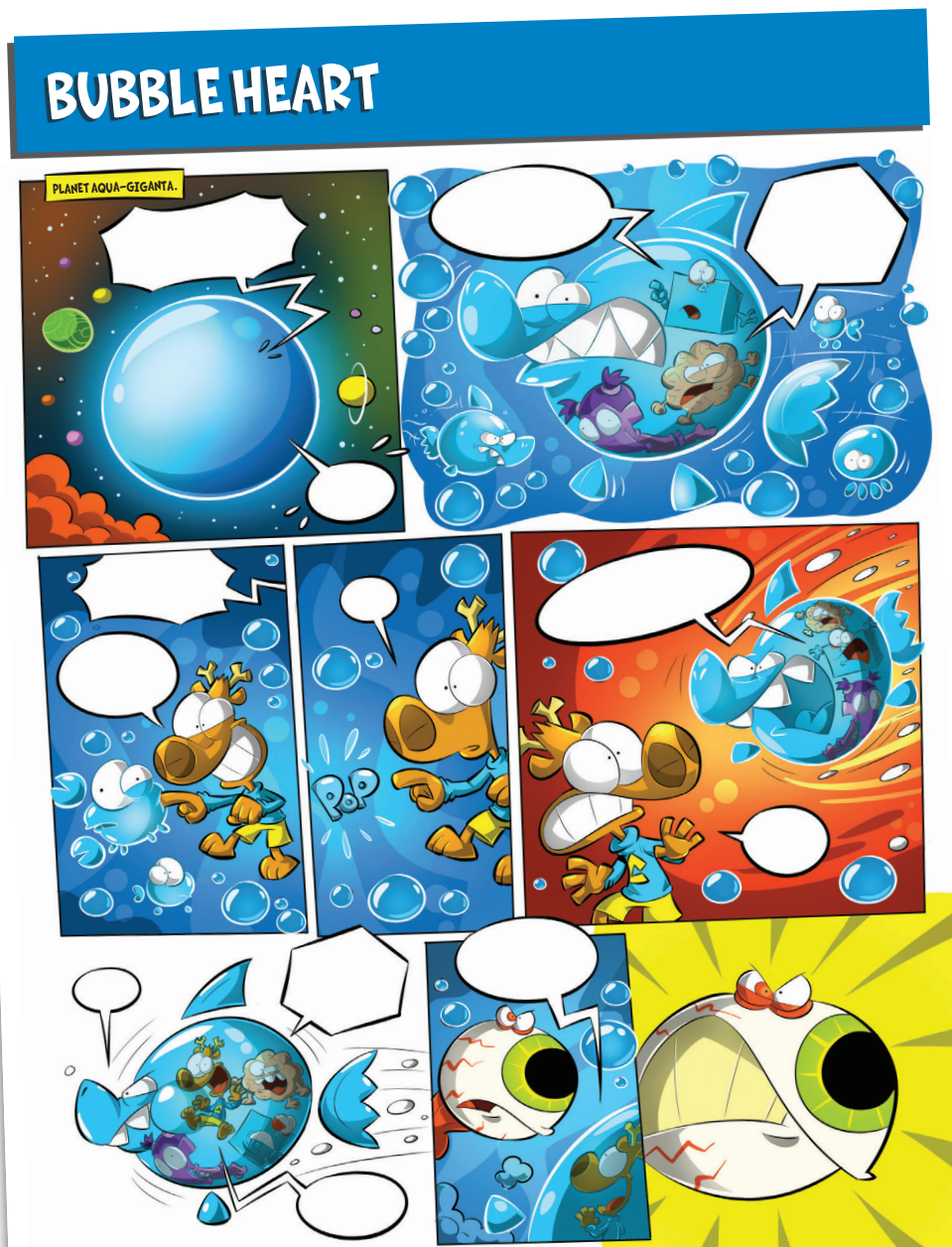


NAME: .....

DATE: .....

## Recreate a page from a comic book

Recreate dialogue using the empty speech balloons.



38

