

RESUME

Jimmy Tornado Volume 1 The Shadow of Steel

In an effort to solve some of our planet's mysteries, my half sister and brilliant scientist Guadalupé and I travel the globe. Our adventures are thrilling and sometimes quite out of this world. We aren't your run-of-the-mill investigators. My name is Jimmy Tornado. I'm 15 years old and I'm a gorilla... Deal with it!

JIMMY TORNADO — VOLUME 1
THE SHADOW OF STEEL
ADVENTURE PRESS • 64 PAGES

In this adventure comic book, students will travel the planet with two remarkable protagonists: Jimmy, a talking gorilla, and his sister Guadalupé, a brilliant engineer. Readers will encounter lovable heroes, impossible missions, unexpected destinations and, of course, fearsome bad guys.

YOUTH COMIC BOOK SERIES *JIMMY TORNADO*

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TYPE OF ACTIVITY: Discussion guide for the first volume in the *Jimmy Tornado* series. This guide includes activities to do in class and questions to test understanding and promote reflection.

LEVEL: Elementary cycle 3 (grades 4 and 5)

CROSS-CURRICULAR COMPETENCY: Using creative thinking

SUBJECT: English

COMPETENCY 1: Reading a range of texts

COMPETENCY 2: Writing a range of texts

COMPETENCY 3: Oral communication

COMPETENCY 4: Appreciating literary works



Lead a brief discussion with students using the following questions:

1. Jimmy and Guadalupé travel a lot for the Tornado Foundation.

- Would you like to travel? Why or why not?
- Would you like to have a job that requires as much travel as Guadalupé and Jimmy? Why or why not?

2. In the story “Jimmy Joins the Family”, we learn that Jimmy was adopted by the Tornado family.

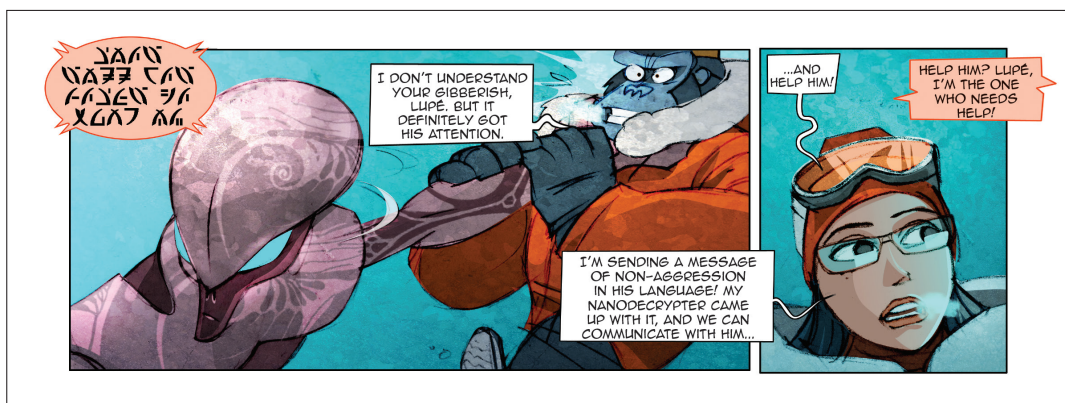
- What did the Tornados do to make Jimmy a true member of the family?
- What do you think unites family members?

3. Rather than fearing the alien, Guadalupé tries to talk to him calmly.

- Do you think this is a reasonable strategy?
- Would you have done the same thing?
- Do you think that the alien’s fear of Jimmy and his associates and vice versa is a metaphor for the real world? Give an example.

4. The first story, which is set in Japan, ends with a cliffhanger.

- Do you like how the story ends?
- Who do you think introduced the virus in Atlas? Do you think we will meet the character again in future volumes?



Time for a little improv!

Divide the group into three teams. Two of them will face off in an improv match and the third will be the audience.

Once the theme is announced, the teams will have 30 seconds to huddle and discuss. Improvisations have to be set in Jimmy Tornado's world.

Comparative improv: Teams take turns presenting a sketch on the same theme. Once both teams have had their turn, the audience votes for the favourite improvisation.

Mixed improv: Players on both teams come together in the arena to act in a single sketch. The audience votes for the team with the best actors in the sketch.

Themes

- Comparative improv with the theme “this is just smashed bananas,” freestyle category, maximum of three actors per team, two minutes long.
- Mixed improv with the theme “Guadalupé versus the sea monster,” singing category, unlimited number of actors, two and a half minutes long.
- Comparative improv with the theme “Bananatomic in concert,” freestyle category, unlimited number of actors, three minutes long.
- Mixed improv with the theme “a hilarious mission,” freestyle category, maximum of two actors per team, two and a half minutes long.

Additional theme in case of a tie

- Comparative improv with the theme “the unknown virus,” trailer category (like a movie trailer), unlimited number of actors, one and a half minutes long.



Aspiring geniuses

Let's test geographical knowledge. Form two teams. Each team comes up with a sound that represents them. The teacher asks questions, and the team that makes its sound first gets to answer. If that answer is wrong, the other team has a chance to answer. If the second answer is wrong, the teacher announces the answer and no one scores.

1. What does “Tokyo” mean in Japanese?

Answer: Eastern capital (page 8)

2. In which country did the myth of Gorgon originate?

Answer: Greece (page 40)

3. According to Gabriel Tornado, which region of Mali is home to the passageway to Hollow Earth?

Answer: Dogon country (page 23)

4. What was Tokyo's original name?

Answer: Edo (page 8)

5. On which continent is Queen Maud Land?

Answer: Antarctica (page 28)

6. In what country is the city of San Diego?

Answer: The United States (page 62)

7. I am a country recognized for technological advances, particularly in robotics. What country am I?

Answer: Japan (pages 8 to 18)

8. In what city is the Tornado Foundation building located?

Answer: Montreal (page 26)

9. I am a famous Greek archeology museum where one of Jimmy and Guadalupé's adventures takes place.

What museum am I?

Answer: The Acropolis Museum (page 40)

10. I am the Greek city where this museum is found. What city am I?

Answer: Athens (page 40)



NAME:

DATE:

1. What argument does Jimmy use with Guadalupe to prove that they should have stopped for sushi before meeting Professor Tezuka?

2. What was Atlas originally designed for?

3. What is the name of Jimmy Tornado's band?

4. What was Gabriel Tornado's profession before his disappearance?

5. Why did Ka'tah and his people leave their planet?

6. What is a thomisidae?

7. What was your favourite adventure from this volume? Explain.

NAME:

DATE:

8. Name three personality traits of the following characters.

Jimmy Tornado

Guadalupé Tornado

Gabriel Tornado



9. Explain how Guadalupé unlocked the door to the spaceship.

10. True or false. At school, Jimmy used his fists when he was being bullied. Explain.

NAME:

DATE:

Next mission!

The next mission will be to Jakarta, Indonesia. What dangers do you think the Tornados will face this time? Summarize their adventure.

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Come up with dialogue

Imagine things went wrong and Jimmy was also captured by the giant spider in San Diego. What would he and Guadalupé have said to each other through the walkie-talkies?

SPIDER: KSIIIII!

JIMMY:

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GUADALUPÉ:

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JIMMY:

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GUADALUPÉ:

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JIMMY:

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GUADALUPÉ:

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The story of Hollow Earth

A blue gorilla character is depicted in a dynamic, running pose, facing left. The gorilla has a determined expression with its mouth slightly open. It is wearing an orange long-sleeved hoodie with a white collar and cuffs. On the left chest of the hoodie is a red and white mushroom-shaped logo with the text "MUSHROOM" and "WEB" below it. The gorilla also wears yellow goggles with black straps on its head. A black backpack is visible on its back. The gorilla's right arm is extended forward, and its left arm is bent. The background is white with horizontal dotted lines.